

GENDER AND SEXUALITY ISSUES IN OUR WORK CREATING ARTS FOR CHILDREN

RECOMMENDATIONS

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1. Give students access to age-appropriate LGBTQ+ role models.
2. If a young person comes out to you while you are working with them, their disclosure is not a safeguarding issue unless you consider them to be at risk of verbal abuse from classmates / family members.
3. Always welcome people by asking them to share their pronouns.
4. Use the correct pronouns when talking about people, as well as when talking to them.
5. Consider using temporary signage if gender neutral toilets are not available in your working space.
6. Try and use gender neutral language when addressing groups. Rather than 'boys and girls', try saying 'folks'.
7. Schools should include parents in their plans for Sex and Relationship education.
8. Young people are creating new language around gender. It is important to listen.
9. Don't shut down conversations that scare you!

Please forward any useful materials (books, research) for the age range, 0-12 to Action for Children's Arts for compilation. Send to: mimi.doulton@childrensarts.org.uk